

BILL SUMMARY
2nd Session of the 58th Legislature

Bill No.:	HB 2768
Version:	FA1
Request Number:	11092
Author:	Rep. Randleman
Date:	3/28/2022
Impact:	No Impact

Research Analysis

The floor substitute for HB2768 requires school districts' professional development about dyslexia to include information and training about dysgraphia. The floor substitute also requires the State Department of Education/Dyslexia Task Force's review of the dyslexia handbook to include a review of dysgraphia.

Prepared By: Emily Byrne

Fiscal Analysis

As written, the measure is not anticipated to result in a negative impact on state appropriations or budget.

Prepared By: Cole Stout

Other Considerations

None.